

ALAMANCE COMMUNITY COLLEGE

# WRITE to Succeed

QEP QUALITY ENHANCEMENT PLAN

After research and consideration using broad-based involvement, Alamance Community College (ACC) has chosen Writing Across the Curriculum (WAC) as its Quality Enhancement Plan (QEP). General education outcomes for writing proficiency, writing placement testing data, and faculty perceptions all support a strong need for further emphases on writing at ACC.

The goal of ACC's QEP, *Write to Succeed*, is to develop students' written communication skills. ACC's QEP, which focuses on student learning as well as the environment supporting student learning, will be accomplished by (1) enhancing the ability of faculty to develop student writing and (2) providing additional services for students to develop their writing skills. Faculty training in WAC theories will result in increased student writing, and new student resources will foster more attention to writing campus wide.

To enhance the ability of faculty to develop student writing, ACC will:

- Identify and train a WAC Coordinator
- Train faculty members on WAC theory and implementation
- Create a WAC resource library and instructional repository for faculty

To provide additional services for students to develop their writing skills, ACC will:

- Create and market the Writing Center within the Academic Skills Lab
- Establish a WAC Advisory Committee
- Create and implement WAC services and resources including style guides, workshops, and classroom interventions
- Implement an early awareness system for identifying writing deficiencies

As a result of the QEP implementation, faculty will assign more writing in their classes, participate in WAC professional development, utilize the Writing Center, and contribute to and utilize the instructional repository. Students will utilize the Writing Center and feel more confident in their written communication skills by writing coherently for the intended audience with a logical progression of ideas and few grammatical errors, such as fragments and run-on sentences.

Institutional capability for the QEP is reflected in the College's implementation timeline, lines of responsibility, and budget for sustainability. The detailed assessment plan, which contains both direct and indirect measures, incorporates internal and external assessment tools.

For additional information on ACC's QEP, contact Courtney Doi, WAC Coordinator and English Instructor, at [Courtney.Doi@alamancecc.edu](mailto:Courtney.Doi@alamancecc.edu) or (336) 506-4294.