

# ACC Consumer Information

## General Information

### ***Accreditation***

Alamance Community College is a part of the North Carolina Community College System. The College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the Associate in Arts, Associate in Applied Science, and the Associate in Science. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Alamance Community College. In addition to this accreditation, many individual programs have accreditation or licensing boards as listed in the college catalog or at [http://www.alamancecc.edu/general\\_information/index.php](http://www.alamancecc.edu/general_information/index.php). Copies of these accreditations can be obtained from the Office of Educational Programs and Services.

### ***Degree Programs, Training and Other Educational Offerings***

A complete and detailed listing of the college's degree programs and completion requirements can be found in the college catalog or at [http://www.alamancecc.edu/curriculum\\_courses\\_programs/](http://www.alamancecc.edu/curriculum_courses_programs/). Full-time faculty members, with their degree qualifications, are listed by program area in the college General Catalog. Contact information for college faculty is on the college's Web site at:

[http://www.alamancecc.edu/general\\_information/directory/index.php](http://www.alamancecc.edu/general_information/directory/index.php). Students who need to complete a high school diploma or GED can find information at the college's Assessment Center (336-506-4177) or at: [http://www.alamancecc.edu/continuing\\_ed\\_courses\\_programs/literacy/index.php](http://www.alamancecc.edu/continuing_ed_courses_programs/literacy/index.php).

### ***Tuition and Costs of Attendance***

Tuition is established by the North Carolina General Assembly. The current tuition and fee rates change annually and are published on the College's Web site at:

[http://www.alamancecc.edu/curriculum\\_courses\\_programs/adm\\_reg\\_finaid/registration/tuition.php](http://www.alamancecc.edu/curriculum_courses_programs/adm_reg_finaid/registration/tuition.php).

Specific program fees, insurance and graduation fees are listed in the college catalog. Transportation costs vary depending on the distance a student must commute to the college. Programs containing cooperative education, clinicals, or externships also have transportation requirements to the individual sites. Programs with these requirements are listed in the College *General Catalog*. Cost of textbooks for each course is posted on WebAdvisor on the College Web site.

### ***Withdrawals and Refunds***

Students must officially withdraw from courses to be eligible for refunds. To withdraw from a course, students should contact their faculty advisor or the Student Development office. Students will receive a 100 percent refund of tuition and fees if they withdraw before classes begin or if a course for which they are registered is canceled. A 75 percent refund is given once classes begin and up to the 10 percent point of a given course. Information on refund policies is in the College *General Catalog*, *Curriculum Student Handbook* and at:

[http://www.alamancecc.edu/curriculum\\_courses\\_programs/adm\\_reg\\_finaid/registration/](http://www.alamancecc.edu/curriculum_courses_programs/adm_reg_finaid/registration/)

### ***Disability Services***

The Disability Services Office is located in Student Development on the first floor of the Gee Building on the Carrington-Scott Campus. Information on available services and how to access these services can be found in the *Disability Services Handbook* or on the college Web site at:

[http://www.alamancecc.edu/services\\_for\\_students/students\\_with\\_disabilities/index.php](http://www.alamancecc.edu/services_for_students/students_with_disabilities/index.php).

### ***Student Right to Know Act–Completion and Graduation Rates***

Each year the college publishes information on the average graduation rate of students, who when they first enroll, indicate that their intent is to earn a degree. The most current information about ACC's student retention rates, graduation rates, and transfer out rates is available at

<http://nces.ed.gov/collegenavigator/?q=alamance+community+college&s=all&id=199786>.

### ***FERPA***

In compliance with the Family Educational Rights and Privacy Act of 1974, Alamance Community College releases no personally identifiable information about students without the express written consent of the student. Exceptions to this practice are those types of information defined as "Directory Information" which includes: student's name; dates of attendance; enrollment status and curriculum; academic honors; and degrees, diplomas or certificates awarded. Student addresses and phone numbers are released per request to the U.S. Military. Students who wish to block this "Directory Information" may do so by written request to the Dean of Student Development during the first two weeks of initial enrollment. Alamance Community College discloses educational records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. Detailed information on FERPA can be found in the college *General Catalog*.

### ***Campus Security (Cleary Act)***

Campus safety and security are founded on a philosophy that advocates a proactive rather than a reactive approach to the safety and security of the college's students and facilities. Security officers have a presence within college buildings and patrol parking areas. The Chief of Security regularly informs faculty and staff of issues pertaining to safety and security. Students and faculty/staff are encouraged to report to security any suspicious activity. Policies regarding controlled substances, facility usage, sexual harassment, and response to assault can be found in the *Curriculum Student Handbook* (also available online [http://www.alamancecc.edu/forms/student\\_handbook.pdf](http://www.alamancecc.edu/forms/student_handbook.pdf)) and on the college's Web site: [http://www.alamancecc.edu/general\\_information/security\\_information/](http://www.alamancecc.edu/general_information/security_information/). Yearly crime statistics are published on the college Web site at:

[http://www.alamancecc.edu/general\\_information/security\\_information/CRIME\\_AWARENESS\\_STATISTICAL\\_REPORT.pdf](http://www.alamancecc.edu/general_information/security_information/CRIME_AWARENESS_STATISTICAL_REPORT.pdf). Information on sexual assault prevention programs is available through the Student Development Office.

### ***Constitution Day Activities***

Held annually on September 17, Constitution Day is a campus-wide, collaborative event hosted by the Department of Social and Behavioral Sciences and the Student Government Association. The event is held on the Carrington-Scott Campus, in and around the school auditorium. The day is highlighted by a guest speaker and also includes games, a Constitution quiz, and voter registration. Announcement of Constitution Day activities can be found in the school newsletter, announcement monitors, and the college's Web site <http://www.alamancecc.edu/>.

Alamance Community College  
**2010 Summary of Performance Standards for 2008-09 Academic Year**

Core Indicators of Success	NCCCS Performance Standards	ACC Results
Progress of Basic Skills	<b>75%</b> progressed within a level of literacy, completed a level entered or a predetermined goal, or completed the level entered and advanced to a higher level.	<b>89%</b> progressed within a level of literacy, completed a level entered or a predetermined goal, or completed the level entered and advanced to a higher level.
Passing Rates on Licensure & Certification Examinations	<b>80%</b> aggregate passing rate; for superior rating, no exams for which the college controlled who was eligible to sit for the exam with a passing rate less than 70%.	<b>86%</b> aggregate passing rate; 1 exam below 70%.
Performance of College Transfer Students	<b>83%</b> with GPA equal to or greater than 2.0 after two semesters; for exceptional performance, percentage equivalent to native UNC sophomores and juniors, 86% for 2008-09.	<b>86%</b> associate degree recipients with GPA equal to or greater than 2.0 after two semesters. <b>76%</b> transferring with 24 or more semester hours with GPA equal to or greater than 2.0 after two semesters. <b>81%</b> overall with GPA equal to or greater than 2.0 after two semesters
Passing Rates of Students in Developmental Courses	<b>75%</b> completed developmental English, math, or reading with a grade of "C" or better.	<b>83%</b> completed developmental English, math, or reading with a grade of "C" or better.
Success Rate of Developmental Students in Subsequent College-Level Courses	<b>80%</b> of those who completed a developmental course in 2007-08 and a subsequent college level course in 2008-09 had a passing grade.	<b>96%</b> of those who completed a developmental course in 2007-08 and a subsequent college level course in 2008-09 had a passing grade.
Student Satisfaction of Program Completers and Non-Completers	<b>90%</b> indicate that programs and services meet or exceed expectations.	<b>98%</b> satisfaction.
Curriculum Student Retention & Graduation	<b>65%</b> of fall cohort completed their program, enrolled the following fall, or transferred.	<b>74%</b> of fall cohort completed their program, enrolled the following fall, or transferred.
Client Satisfaction with Customized Training	<b>90%</b> of businesses/industries surveyed report satisfaction with services provided.	<b>94%</b> of businesses/industries surveyed report satisfaction with services provided.