Alamance Community College has been recognized as among the top 150 community colleges nationwide by the Aspen Institute College Excellence Program and has been invited to compete for the prestigious 2015 Aspen Prize for Community College Excellence.

That prize brings $1 million to the eventual winner. ACC is among only four North Carolina community colleges. The others include Cape Fear Community College in Wilmington, Surry Community College in Dobson and Central Piedmont Community College in Charlotte.

“It is an incredible honor just to be nominated for the Aspen Prize,” said ACC President Dr. Algie Gatewood. “To be recognized by national education experts and to be invited to compete reflects the outstanding commitment of our faculty and staff toward our students and their success.”

Awarded every two years, the Aspen Prize is the nation’s signature recognition of high achievement and performance among America’s community colleges. It recognizes those colleges for exceptional student outcomes and success in four areas: student learning; certificate and degree completion; employment and earnings; and high levels of access and success for under-represented student populations.

ACC was nominated from among more than 1,000 community colleges across the U.S. Nearly half of all college students are enrolled at a community college.

“This competition is designed to spotlight the excellent work being done in the most effective community colleges, those that best help students obtain meaningful, high quality education and training for competitive-wage jobs after college,” said Josh Wyner, executive director of the Aspen

See PRIZE on page 2

Student Success: Cheryl Ripperton Rettie

When Cheryl Ripperton Rettie enrolled at ACC in 2000, she was in her thirties and saddled with a litany of adversity: she had only a high school diploma, a great fear of college, and was recently widowed with limited financial resources. The Chatham County native had spent 13 years working in two restaurants, rising to the position of produce team leader at Whole Foods Market. But she knew her career prospects were limited with only four years of high school.

“I didn’t know what I wanted to do, but I knew I needed to try something,” she says. “I really didn’t expect to do well in school when I enrolled at ACC, but two instructors in particular not only took a difficult subject and explained it clearly and well, but actively encouraged everyone in their classes to do their best.”

See RETTIE on page 5
JOIN MUSIC AND DANCE CLUB
Membership for the Music and Dance Club is open to all ACC students, faculty, staff or alumni.
NEXT MEETING: Friday, March 21, 12:05-12:35 p.m.
WHERE: Room 230, Student Center
FOR MORE INFO: Contact a club officer or advisor
Sherri Crofts at sherri.crofts@alamancecc.edu or Melinda.Holland@alamancecc.edu

CREATIVE WRITING CLUB
MEETINGS: 2nd Monday of each month, 12:15 p.m. & 4th Thursday, 2 p.m. in B200.
Meetings are informal. Interested students should bring an original piece of writing to share and receive feedback from the group—or just come and listen, no pressure to share work. All genres are welcomed: fiction, poetry, drama, song lyrics, etc.

PTK TO MEET
PHI THETA KAPPA’S NEXT MEETING: Friday, March 21, 12:15 p.m.
WHERE: Student Commons
WHO: Eligible students must have completed more than 12 credit hours and have a GPA of at least 3.5.
CONTACT FACULTY ADVISORS: Laura Kassler@alamancecc.edu or Melinda.Holland@alamancecc.edu

SIGMA PSI MEETINGS
Interested in sociology or psychology? Join Sigma Psi (ACC’s psychology/sociology club).
WHEN: First and third Wednesday each month, 12:15 p.m.
WHERE: Room 230, Student Activities Center

JOIN ROTARACT CLUB
Are you a student interested in opportunities to network with businesses in the community? Consider joining Rotaract, an organization focused on “Service Above Self.”
CONTACT: Sherri Crofts at sherri.crofts@alamancecc.edu for more information.

PRIZE from page 1
Institute College Excellence Program. “We hope it will raise the bar and provide a roadmap for community colleges nationwide.”

Alamance Community College has been invited to submit an application containing detailed data on degree/certificate completion; employment and earnings; and student learning outcomes. Ten finalists will be named in the fall of 2014. The Aspen Institute will then visit those colleges and collect additional information. A distinguished Prize Jury will select a grand prize winner and a few finalists with distinction in early 2015.

Dr. Gatewood has asked Carolyn Rhode, ACC Vice President for Institutional Advancement, to lead a team in assembling, analyzing and interpreting data requested by Aspen.

“Right now a team of college employees who have a strong working knowledge of the information requested are working together to complete the Round 2 application,” Rhode says. “We embrace the challenge of telling our story to the Aspen judges.”

Dr. Gatewood added: “This application process serves as a very valuable self-study experience for the College. It provides a disciplined process and a solid template for looking inward, asking hard questions, examining what we do well and why.

“This exercise and experience helps us find ways to improve the College and maximize student success.”

The Aspen Institute is an educational and policy studies organization in Washington, DC. Its mission is to foster leadership based on enduring values and to provide a non-partisan venue for dealing with critical issues.

The Aspen Prize is funded by the Bank of America Charitable Foundation, Joyce Foundation, W.K. Kellogg Foundation, and Lumina Foundation.

College, Law Enforcement Meet to Foster Relationship
ACC administration and security officials met in February with Alamance County law enforcement chiefs in the college boardroom.

Participating in the conversation were:
- Dr. Algie Gatewood, ACC President
- Mark Newsome, Vice President of Administrative and Fiscal Services
- Erik Conti, Director of Administrative Services
- Ryan Hendricks, ACC Security Supervisor
- Jeff Prichard, Graham Police Chief
- J. Jeffrey Smythe, Burlington Police Chief
- Terry Johnson, Alamance County Sheriff

The College has nurtured a long-term relationship with local law enforcement agencies for many years. The focus of this meeting was to foster a robust partnership in which the College and each agency will mutually assist the other to ensure the safety and security of the campus.

The participants discussed ways to improve security on campus and how the agencies and the College can assist each other. They also agreed to pursue a formal written agreement—“A Memorandum of Understanding”—that will outline how law enforcement responds to specific campus incidents and emergencies.

This is the first of several meetings to discuss the long-term relationships among the College and the local law enforcement agencies.

Q. Your curriculum and why you chose it?
A. Mechanical Drafting, because I’ve always been mechanically inclined.

Q. What you wish people knew about you—but probably don’t?
A. I play video games.

Q. Your 15 minutes of fame (a time when you received recognition/won a contest/ performed, etc.)?
A. Waiting in line for a NC State football game, I was interviewed.

Q. Something you always wanted to do—but haven’t yet?
A. Travel to different countries.

Q. If you could visit any place in the world for free, where?
A. Australia.

Q. Something you can’t live without?
A. My computer.

Q. TV program you try not to miss?
A. The Walking Dead.

Q. What person (living or dead) would you most like to have dinner with, and what would you ask him/her?
A. President Andrew Jackson.

I’d ask him his opinion of today’s politics.
It’s a fact that 20 percent of adults in Alamance County have not finished high school. But each summer, graduates of ACC’s Adult High School and High School Equivalency (formerly GED) programs make up the largest class earning high school diplomas in the county. It’s a need the College helps to fulfill for hundreds of adults, young and old, seeking to move forward with their life goals and hopes of better paying jobs.

Reina Reyes is on track to earn her High School Equivalency diploma later this year. But it has taken perseverance to reach this point for the Chapel Hill native who grew up in Burlington. Because her family moved often while she was growing up, Reina experienced problems connecting with people. Physical impairments and difficulty concentrating ultimately led to her dropping out of high school.

While those issues were contributing factors for leaving school, Reina found her most pressing problem was her difficulty concentrating while in class. She admits her mind wandered often to the extent she became lost in the lesson at hand. After she left school, she found work mainly in packaging and inspection jobs.

Reina found her way back to the classroom when a friend decided to pursue her high school diploma and asked Reina to join her at ACC.

“I’d already thought about getting my GED, but I’d never had the chance to actually go through with it,” she says.

Both Reina and her friend are among those studying for a revised test which began in January. The new test consolidated reading and writing to “Reasoning Through Language Arts.” The new version still includes exams on math, science, and social studies, but has moved from paper to computerized and added two essays on language arts and social studies.

Says Reina: “Studying hasn’t been as difficult as I had thought it was going to be. We took the old pre-tests to see how far along we are in each subject, along with a written essay. At the moment, we’re concentrating more on math topics like integers, decimals, percentages and fractions...The teachers have been awesome. They help when they are needed and they go step-by-step so we get what they’re telling us.”

Now that Reina is back in the classroom, she doesn’t plan to stop her education. After she earns her diploma, she wants to go to college to pursue a degree in psychology or education.

“I’ve always been told I’d make a great tutor or teacher, so who knows,” she says.

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<tr>
<th>MAKE-UP DAY</th>
<th>CLASSES MISSED</th>
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<tr>
<td>Monday, March 10</td>
<td>Wednesday day classes</td>
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<td>Tuesday, March 11</td>
<td>Thursday day classes</td>
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<td>Tuesday evening classes</td>
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<td>Wednesday, March 12</td>
<td>Wednesday day classes (those held after 12 noon)</td>
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<td>Wednesday evening classes</td>
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<td>SPRING BREAK – Thursday &amp; Friday, March 13-14</td>
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<td>Thursday, April 17</td>
<td>Tuesday day classes *April 17 is a scheduled holiday for the College as a part of the Easter weekend. A skeleton staff will run College operations that day.</td>
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The Friends of the Alamance County Public Libraries

SPRING BOOK SALE
MARCH 21-31

May Memorial Library
Friends of the Library Book Store
342. S. Spring St.
Downtown Burlington
(use Davis Street entrance)

- paperbacks—$1.50
- hardbacks—$3
- children's books—less
- antique books, audio books, CDs, DVDs and VHS tapes

For more information visit: www.alamancefol.org/services.html
ACC Named Tree Campus USA for Fifth Straight Year

The Arbor Day Foundation has named Alamance Community College a 2013 Tree Campus USA to honor the campus horticulture program for promoting healthy trees and engaging students and staff in the spirit of conservation. This is the fifth year of recognition for ACC.

ACC achieved the designation by meeting the required five core standards for sustainable campus forestry: A tree advisory committee, a campus tree-care plan, dedicated annual expenditures for its campus tree program, an Arbor Day observance and the sponsorship of student service-learning projects. This includes an Arbor Day tree planting on campus each year. Serving as coordinator is Justin Snyder, Department Head of the Horticulture Technology program.

Says Justin Snyder, Horticulture Technology Department Head: “We are happy to be one of only six colleges or universities in North Carolina to have earned the distinction of a being a Tree Campus. The continued recognition shows the priority our campus has placed on maintaining our tree population through collaboration between the Horticulture and grounds departments.”

Tree Campus USA, a national program launched in 2008 by the Arbor Day Foundation, honors colleges and universities for promoting healthy trees and conservation.

ACC Helps Scouts Earn Badges

Almost 200 Boy Scouts from Alamance County swarmed the ACC campus on Saturday, March 1, for the fourth annual Merit Badge University.

Volunteer college instructors taught morning classes that offered 19 different merit badges in topics that included electricity, drafting, welding, plumbing, and automotive. Coordinated by ACC automotive instructor Jerry Yeatts in partnership with the Boy Scouts, the opportunity gave the boys a chance to complete or begin numerous badges.

Said Yeatts: “Many of these young men apply for application to ACC because of the merit badge university. Many comments were made by parents and leaders on how outstanding the instructors were and what a great place [ACC was] for the boys to come.”

ACC Offers Career Readiness Certificate

Want to become more employable? Want to improve your ability in job skills that are necessary for today’s job market? ACC can help students enhance their opportunities for employment.

ACC is now officially a testing site for the Career Readiness Certificate, also known as the CRC. The CRC consists of three tests, assessing three skills: applied mathematics, reading for information, and locating information.

A student’s score on the tests determines if he earns a CRC Gold, Silver or Bronze. More and more public agencies and private businesses, both in North Carolina and nationally, are using the CRC to make employee hiring and promotion decisions.

ACC is also running CRC test prep classes, using an online tutorial called KeyTrain. These classes are recommended to help people do better on the tests. KeyTrain classes are free to those who financially qualify.

The CRC is owned by ACT, the same company that created the ACT standardized test for college admissions. The cost for taking the CRC tests is $30.

Questions about the Career Readiness Certificate and/or KeyTrain? Contact ACC’s Director of Special Programs, Duncan Shaw, at 336-506-4200.

ACC Instructor Elected to Statewide Post

Sonya McCook has been elected to serve on the Executive Board of NCMATYC (2014-2016) as the Central Region Vice President. McCook has taught mathematics at ACC since 1997.

NCMATYC is a statewide organization for two-year college math instructors. This organization helps to establish and maintain channels of communication among mathematics instructors and encourage the development of effective math courses at two-year colleges. NCMATYC provides professional development opportunities for math instructors across the state.

Did you know ACC’s roster of Distinguished Alumni includes:

- IBM Vice President and IT engineer for the Nagano and Sydney Olympics
- Nationally recognized investment banker
- Founder of the ACC Dental Assisting Program
- Three successful entrepreneur business owners
- Caswell County Sheriff
- Alamance County Airport Authority Manager
- NC Senior Deputy Commissioner of Insurance
- Executive VP of a NC Community College
- Alamance County Commissioner
- Chief Information Officer at ARMC

Do you know someone to add to this impressive list? Nominations are being accepted now for the ACC 2014 Distinguished Alumnus/a. Contact Natalie Miles in the ACC Foundation Office for more information or to submit a nomination.
Log in or Give in, but Never Give Into

One of the pleasures of language is observing how it changes. Another is to see how old principles might apply to new circumstances. One example of this is the action to log in, something we do all the time these days, even in the Writing Center. I would like to say the phrase log in was unheard of even 25 years ago, but the Grammarphobia blog states that “The earliest published reference in the Oxford English Dictionary . . . is from a 1963 M.I.T. programming guide.” Lately, I’ve noticed that not only do writers log in to various sites, they also attempt to log into them, which sneakily violates a useful principle and muddies the language.

Jane Strauss, on the Website Grammarbook.com, explains it this way:

One of the main uses of the preposition into is to indicate movement toward the inside of a place.

Examples:

- The children jumped into the lake for a swim.
- Mom drove the car into the garage.

In to is the adverb in followed by the preposition to.

Examples:

- He turned his paper in to the teacher.
- The administrators wouldn’t give in to the demands of the protesters.

Granted, this is a fine point, and one might argue that when computer users log in, they are going inside a place of sorts. However, in one case the writer needs only a preposition while in the other a preposition and an adverb are needed, and generally speaking, one word may not play two different grammatical roles at the same time.

Those who don’t find the discussion of parts of speech intriguing might think of the difference this way. In the example of into above, what did Mom do? She drove the car into the garage. In the example of in to above, what wouldn’t the administrators do? They wouldn’t give in. If the idea can be separated between in and to, use in to, not into. For a further example, students might be said to turn their papers in without stating where they went, but they don’t turn their papers into. If computer users can be said to log in without saying where they went, then writers should log in, not into various sites.

With all that said, someone might come along and challenge the in to/into divide on other logical grounds, or for that matter, if enough people log into their computers, that usage will eventually be accepted, regardless of how much the grammar police warning their hands. The phrase couch potato, for example, appears in the Oxford English Dictionary in spite of the protests of the Potato Growers’ Association. Language is fluid, not cut and dried.

If you would like to talk it over at the Writing Center, come see us. Students who need to turn in papers soon are especially encouraged to log in to alamance.myywconline.com.

Writing Across the Curriculum Workshops for Faculty

WHAT/WHEN: Workshops for faculty
- Designing Effective Assignments—Tuesday, March 25, 2:30-3:30 p.m.
- How to Write Effective Essay Questions and Grade Them with Ease—Wednesday, April 9, 2:30-3:30 p.m.
WHERE: Writing Center
FOR MORE INFORMATION: Contact Courtney Doi, ext. 4294.

RETTIE from page 1

Those two instructors were now-retired accounting teachers Linda Stevens and Brenda Fowler.

“No one was left struggling or sat in the back of the class with a confused look on their face, ignored and left to fail,” she adds.

Cheryl says she thrived in the accounting program and surprised herself by how much she enjoyed the curriculum. She was helped financially with the College’s Vernon M. Cheek Scholarship for Accounting, which enabled her to complete her degree. She surprised herself again by maintaining a 4.0 GPA for the entire two years until her graduation from ACC with a degree in accounting.

Cheryl’s positive experience at ACC convinced her to apply to UNC Chapel Hill, where she graduated cum laude with a bachelor’s degree in ancient and medieval history.

“This is another reason why I appreciate ACC so much,” says Cheryl. “The accounting degree from ACC was practical and useful and I use it every day in my job. The history degree from UNC is cool, but I don’t use it at all except to spot inaccuracies in ‘historical’ films like Gladiator.”

Cheryl says that every time she found herself in a difficult class and struggling at Chapel Hill, she would think of her accounting instructors at ACC. “They knew I could do well. Therefore, I would find a way to do well at UNC,” she says. “All I needed to do was work hard enough. These two instructors made me realize that a good teacher is someone who loves her subject and wants students to enjoy it as well. Sometimes asking the UNC professors why they enjoyed teaching the class helped me to find that spark and keep going.”

During her final semester at UNC, Cheryl applied as a part-time bookkeeper at a local nonprofit called Carolina Farm Stewardship Association. Eight years later, she is still there but has moved from bookkeeper to Financial Director.

Says Cheryl: “I still love accounting and look fondly back on my time at ACC. Not just because I was introduced to my career field, but also because ACC—and especially my accounting instructors Ms. Fowler and Ms. Stevens—gave me a lifelong love of learning and scholarship that I have carried forward to this day. They gave me the tools to succeed, and encouraged a nervous new student that she could do whatever she set her hand to if she only tried.”
Women’s History Month: Women in the Workplace

In celebration of March as Women’s History Month, Student Development has scheduled a discussion free to all students.

WHAT: A Discussion of Women in the Workplace
WHEN: Wednesday, March 19, 11:15 a.m.-12:15 p.m.
WHERE: Room 230, Student Center

TOPICS TO BE DISCUSSED INCLUDE: How to negotiate a salary; the importance of self-care; and how to establish and maintain a good work/life balance.

The discussion should be particularly helpful for students who are entering the workforce for the first time or re-entering the workforce after time away. Guided discussion will comprise most of the presentation; staff members will provide additional information pertinent to these topics. Students are encouraged to ask questions, share stories, concerns, and tips.

Learn About the “Real” Norma Rae—Crystal Lee Sutton

Did you know the real Norma Rae—as portrayed by Sally Field in the 1979 film—has ties to Alamance Community College? Come learn more about Crystal Lee Sutton (aka “Norma Rae”), the trailblazing North Carolina native and union organizer who stood up against unfair labor practices and won.

WHAT: “Would the Real Norma Rae Please Stand Up?: Crystal Lee Sutton and Textile Mill Women in the 1970s” is a lecture presented by Ms. Joey Fink, Ph.D. Candidate in History at UNC Chapel Hill.
WHEN/WHERE: Thursday, March 20, 2:30 p.m., ACC auditorium. This program is open to the public and sponsored by the Learning Resources Center.

GOOD TO KNOW: Ms. Fink is currently working on her dissertation at UNC entitled “The Many Norma Raes: Working-Class Women in the Struggle to Organize J.P. Stevens in the 1970s,” which explores the connections between labor struggles, the women’s movement, and civil rights activism in the South in the 1960s-70s. Ms. Fink worked for the Southern Oral History Program for the past three years and directed the first year of the SOHP’s undergraduate internship program. She has taught courses at UNC on the history of business and capitalism and on southern women’s history.

Visit ACC Collection

Did you know that ACC’s Learning Resources Center is the repository for the important papers of Crystal Lee Sutton? A former ACC nursing student, Ms. Sutton donated her historic papers to the College in 2007. To visit the Crystal Lee Sutton collection, stop by the Learning Resources Center in the Gee Building or view online at: www.crystal-lesutton.com.

‘Liberty in North Korea’ Speakers on March 19

WHAT: Members of the national organization, Liberty in North Korea (LiNK), will speak at ACC and exhibit a short video about the plight of freedom in North Korea.
WHEN: Wednesday, March 19, 12:30 p.m.
WHERE: ACC’s Patterson Auditorium

GOOD TO KNOW: Today, 24 million people reportedly face the most repressive regime in the world, a fact recently confirmed by a United Nations report. LiNK helps to rescue North Korean refugees, often through a modern underground railroad, and provides resettlement assistance.
BEST BET: The presentation is free to all students and employees.
FOR MORE INFORMATION: Go to www.libertyinnorthkorea.org
Co-sponsored by English instructor Olivia Stogner, ACC’s Diversity Committee and International Friendship Club.

Financial and Career Planning Workshops

WHAT: FOUNDATIONS OF MONEY MANAGEMENT
WHEN/WHERE: Wednesday, March 12, 5-6 p.m.; Room G234

WHAT: CREDIT 101
WHEN/WHERE: Monday, March 17, 12:30-1:30 p.m.; Room G233

WHAT: BUDGETING
WHEN/WHERE: Wednesday, March 19, 1-2 p.m.; Room G233

WHAT: SPEED INTERVIEWING
WHEN/WHERE: Thursday, March 20, by appointment 9 a.m.-4 p.m., Academic Advising Center

BEST BET: Participate and enter to win $25 gas cards or a $150 grand prize.

WHAT: RESPONSIBLE BORROWING FOR COLLEGE
WHEN/WHERE: Monday, March 24, 12:15-1:15 p.m.; Room G233

WHAT: IDENTITY THEFT: IT CAN HAPPEN TO YOU–A guide to protecting yourself from identity theft in the growing electronic age
WHEN/WHERE: Wednesday, March 26, 12:30-1:30 p.m., Room G233

BEST BET: Participate and enter to win $25 gas card and grand prize $100 ACC Bookstore gift card. Extra Credit passes will be available.

Sponsored by Student Development, Financial Aid, and Career Services

Author to Speak at ACC

WHAT: The Creative Writing Club will sponsor an appearance by author Elaine Orr.
WHO: Elaine Orr is a professor at NC State University who has written for numerous publications. Her first novel, A Different Sun, is set in Africa where she was born and grew up as the child of medical missionaries.
WHEN/WHERE: Ms. Orr will perform a reading at 2 p.m. in the auditorium on Wednesday, March 26.
BEST BET: Copies of her novel will be available for purchase and signing.

Author Elaine Orr

Joey Fink

A Different Sun

Child of medical missionaries in Africa where she was born and grew up as the child of medical missionaries, author Elaine Orr is a professor at NC State University who has written for numerous publications. Her first novel, A Different Sun, is set in Africa where she was born and grew up as the child of medical missionaries.
ACC Training Helps Students Shape Cosmetology Business Careers

It’s not always enough to learn skills in your chosen profession. Often it’s important to know how to use those skills in a self-made business. About 60 students preparing to graduate from ACC’s Cosmetology program this summer were given an opportunity to immerse themselves in training that will help them be successful business owners after they earn their degrees.

ACC’s Small Business Center piloted a new program this winter called Entrepreneurship Certification Series and utilized the on-site presence of the College’s Cosmetology program at the Dillingham Center to launch it.

Small Business Center director Ervin Allen partnered with “Simply Sue Speaks” business owner Sue Falcone to bring in business professionals/owners to teach: Sue Falcone; Carol Caffarel, business owner of Presentation-Southern Style; and Debbie Wright, managing partner of Breakthrough Access Solutions.

Entrepreneurship Certification Series ran for five sessions that included: The Mindset of an Entrepreneur; Legal Aspects of Your Business; Funding and Financial Management; Marketing Strategy for Your Small Business; and Managing Your Business and Making Money.

The five sessions provided students with entrepreneurship skills they will need when they begin a business plan to open their own hair salons.

The students and five Cosmetology instructors all received certificates at a graduation ceremony held Feb. 28 in the Cosmetology department at ACC’s Dillingham Center.

Among the guests at the graduation ceremony were ACC President Dr. Algie Gatewood; Jeff Bright, Assistant to the President for Business and Industry Training; and Jerry Bailey, ACC trustee, and Senior Vice President, Wells Fargo Bank.

Afterward, students displayed mannequin heads that exhibited various hairstyles created by the students.

Speaking at the graduation, SBC Director Ervin Allen said: “We’ll be looking four to five years from now to see how you’re doing because I know what you’ve learned will pay off in the future.”

Cosmetology Department Head, Michelle Williamson, told the audience that her students are in the cosmetology lab 32 hours a week. “If you put in the work, you will be successful,” she told the students.

The graduates all came from Cosmetology’s advanced class who will graduate from ACC this summer. But the program has three levels that range from basic to advanced who fill the salon/lab 8:00 a.m.-9:45 p.m. four days a week.

In his remarks to the students, Dr. Gatewood said “When you came here [to ACC], you didn’t know how to do this. But now you have the education to move forward.”

Student Darkema Freeman of Graham agreed: “All the sessions helped equally. I can’t really pick out just one class that was better than another. One thing I appreciated was that they taught us how to come up with our product line. The sessions showed us how to apply what we’ve learned in opening a business.”

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Accepting a donation to the ACC Foundation from SunTrust Bank were (from left) Dr. Algie Gatewood, ACC President; Sue Rich, ACC Foundation Past President; and Justin Church of SunTrust Bank.

ACC Hosts Martial Arts Seminar
Approximately 100 people from across the state attended the Second Annual Aikido Friendship Seminar, including 14 ACC students, the weekend of Feb. 22-23. Aikido is a martial art taught as an elective at ACC by English instructor Susan Dalton. Instructors from Asheville, Kure Beach, Greensboro, Charlotte, Cary, Raleigh, and Durham taught classes at the seminar. Together, these instructors brought more than 250 years of Aikido experience to ACC. Students in ACC instructor Dalton's Aikido class who participated were John Hagerman, Tatiana Smith, Matthew Marley, Victoria Reid, Abi Helms, Ashley Self, Lori Heiger (faculty), and (seen here with instructor Dalton): Luis Farfan, Nathan Franklin, Andrea Torres, Juan Dark, and Grady Blinkhorn.

ACCF Donor-Recipient Reception
The ACC Foundation Donor-Recipient reception brought students and benefactors together recently, giving students an opportunity to thank those in the community who provide a means to attend ACC through named scholarships. Above, a student recipient meets her benefactor Helen Brennan and Medical Assisting Department Head Cindy Thompson (center); at left, Brad Harmon of Syntech meets student recipients.

Donation for Scholarships
Officer of the Quarter
ACC campus security officer Harold Overby (left) who works the evening shift was named Officer of the Quarter for the fourth quarter 2013. Security Supervisor Ryan Hendricks made the presentation.