Meet ACC’s New President—Dr. Algie Gatewood

Dr. Algie Gatewood, who began as Alamance Community College’s fourth president on October 1, is settling into his new position. The North Carolina native sat down with Campus ACCess on his first day to offer his view on various topics, both personal and professional.

On his upbringing
“I grew up in Anson County as one of five children. My dad, who never had the opportunity for much education, worked in a cotton mill until health problems forced him to stop working when I was a child. We had no income, so my mom got a job as a maid, and moved from there to a cut and sew operation, and later made her way to social services working with families. We grew up very poor. That notwithstanding, all five of us [children] managed to attend and finish college [Dr. Gatewood’s siblings have had careers as dentist, county manager, artist, and criminal law attorney]. We grew up picking cotton on weekends before school started, and that was hard work...So I don’t just talk the talk, I’ve been there. I think that in itself makes a big difference [in how I relate to students].”

Self-description
“Genuine, outgoing, caring, concerned, compassionate, and empathetic. I have great empathy for others.”

ACC Earns ‘Favorable’ Accreditation Marks; More Work To Do

“Favorable” is the word used by ACC Executive Vice President Dr. Gene Couch to describe the report submitted by an on-site peer group representing the Southern Association of Colleges and Schools (SACS) in ACC’s quest for reaffirmation of its accreditation.

Accreditation for community colleges and universities is mandatory in order to receive federal financial aid. Educational institutions are required to reaffirm this accreditation every ten years. ACC last underwent this process in 2003.

The reaffirmation process began about two years ago with a lengthy self-written, documented compliance report by the College addressing 92 standards. After SACS reviewed the report from its Atlanta headquarters, it determined that ACC had 19 areas not in compliance. This summer ACC addressed these issues. The on-site SACS team that visited the campus recently met with numerous faculty, staff, and students and reported that the College had resolved 16 with three that needed additional refinement.

The three issues all fall under the category of institutional effectiveness, or how the College operates to meet its mission. What must now be resolved by ACC include research-based planning that is integrated and ongoing; administrative support services college-wide as well as student support services.

“These issues involve the use of data-driven elements,” says Dr. Couch. “What we need to do now is drill down one level in each area so we can address the question of ‘how are you using data to improve these programs?’ We have a good idea of what we need to do and how to do it. SACS wants us now to work the plan and show results and outcomes...”

See SACS on page 3
**GATEWOOD from page 1**

The Dr. Gatewood File
- President, Cascade Campus of Portland Community College (Portland, Oregon), 2004-2013
- Director of Health, Education and Welfare, and Assistant Director of the North Carolina State Education Assistance Authority in the Office of the President at UNC Chapel Hill, 1997-2004
- Dean of Student Services at Anson Community College (Polkton, NC), 1982-1997
- B.A. in Social Science/History–Livingston College (Salisbury, NC)
- M.A. in Higher Education/College Administration–Appalachian State University
- Ed.D. in Adult and Community College Education–NC State University
- Married to Roslyn Gatewood; three adult children

On his favorite hobby
“I love cars. I used to buy old cars, restore them or even repair new cars that had been wrecked. I learned to do engine overhauls, engines ranging from Austin Healeys to BMWs to MGBs to Fords and Chevrolets. All across the board. I also learned to do auto body repair work, and painted them—I did all of it except transmissions.”

Outlook on leading ACC
“I’m interested in community building and student success, bridging the gap between high school and college, and creating a stronger continuum to improve academic success, as well as the ability of the college to develop skilled workers, which is all about economic development. My experience at a large community college district, coupled with my prior work in North Carolina at a community college campus, and my work at the state level at UNC—prepares me very well to move ACC into the future as a more effective, efficient, and progressive institution.”

On working with faculty and staff
“(At my previous institutions) I have gotten along great with faculty. I supported them, they supported me; I respected them, and they had great respect for me. And they knew that my door was always open to them...Without the faculty and the staff at the college where I was, we would not have been able to accomplish the many great things that we did, like increase enrollment by about 70 percent [at Cascade in Portland].”

ACC’s Role in the Community
“I believe that a community college campus—and that means Alamance Community College—should be a campus of the community, not just one that resides in the community. And there is truly a difference. A campus of the community is one that’s in touch with the people, one that has a sense of the needs and challenges and opportunities that exist, and works and builds with the community. There are many campuses that just sit in the community. I don’t think that’s what we should be about. We should be here to serve our people...Secondly, offering a comprehensive set of curriculum that makes sense in today’s world...that provides relevance in terms of what the employment needs are. Another thing is having a comprehensive plan to identify who we’re serving and who we’re not—and why. One of the things we have the opportunity to do here is reach out to underrepresented families in our community, and expand our outreach to them...We should be the first source of higher education. We are a ‘community’ college.”

**Win NFL Tickets, Gift Cards to Support Troops**

**NFL FOOTBALL TICKET RAFFLE:** Enter a chance to win a pair of tickets to an NFL game: Carolina Panthers vs. Atlanta Falcons in Charlotte on Sunday, Nov. 3.
- History Club members are selling raffle tickets: $1 for one ticket, $5 for arm’s length of tickets (15 ticket minimum).
- First name drawn wins tickets for the NFL game tickets; second name drawn wins $50 Best Buy gift card; third name drawn wins a $25 BoneFish Grill gift card.

WHERE TO BUY? Purchase tickets from History Club table (outside bookstore) Mon.-Fri., 10 a.m.-noon, or from faculty advisors Sherri Singer (B309) and Dave Crane B113. Raffle drawing is October 25.

GOOD TO KNOW: Proceeds go toward postage for care packages for military personnel overseas.

**REGISTER TO VOTE**
Sigma Psi’s voter registration drive continues on Monday, Sept. 30, and Oct. 7. Look for table in front of the bookstore, 11 a.m.-1 p.m.

**PTK WANTS STUDENTS**
PHI THETA KAPPA’S NEXT MEETING: Monday, Oct. 7, 1:45 p.m.
WHERE: Room 230, Student Center
WHO: Students are eligible to join PTK if they have completed more than 12 credit hours and have a GPA of at least 3.5. Potential members will receive an email invitation via their Access email.
CONTACT: Ms. Kassler (Laura.Kassler@alamancecc.edu) or Ms. Holland (Melinda.Holland@alamancecc.edu) for more information.

**DR. ALGIE GATEWOOD**
President of ACC

Q. Last book you read and why you chose it?
A. *Balancing the Presidential Seesaw: Case Studies in Community College Leadership*, by George Vaughan. It helps me to stay focused...As a community college president, one has to be in touch with his Board, students, faculty and staff, and the community. The book talks about how a president must keep balanced using the illustration of one leg on each side of a seesaw, with students/faculty/staff on one side and the community on the other. The president’s job is to keep it moving without tilting.

Q. What you wish people knew about you—but probably don’t?
A. In school, I ran track and competed in high jump.

Q. Something you always wanted to do—but haven’t yet?
A. I’m doing it now as President of ACC. Years ago while working at UNC, I would drive from Hillsborough and pass by the ACC campus, and thought, “I would love to be president there one day.”

Q. If you could visit anywhere in the world for free, where?
A. Holland (which I’ve visited in the past).

Q. What person (living or dead) would you most like to have dinner with, and what one question would you ask them?
A. President Obama. I’d ask: If you could do it over again, knowing what you know now, would you run for president again?
Enter Student & Employee Writers’ Contests–Deadline Oct. 23

- Two writing contests: One for students; one for faculty/staff (FT & PT)
- Deadline to submit entries: Wednesday, Oct. 23.
- Categories include Fiction, Personal and/or Research Essays, and Poetry.
- Students: Pick up rules & entry forms in Skills Lab or English office (B206).
- Faculty/staff: Rules/entry forms previously e-mailed, or contact Elizabeth Williams, English instructor.
- Up to four entries per person; all entries judged anonymously.
- Student winners (1st place through Honorable Mention) receive cash prizes; all first place winners (student, faculty/staff) are published in the college literary magazine, The Explorer.

**SACS from page 1**

It’s kind of like spring cleaning to improve the college. It will make us a better college.”

In remarks presented by the SACS on-site team, Commission on Colleges Vice President Dr. Mark Smith, said: “I’m confident that Alamance will get the job done.”

ACC now has five months to submit a report that addresses the three issues, after which SACS will review and submit its final report for ACC’s accreditation.

**Scott Collection Premieres New Exhibit**

A new exhibit in the Scott Collection opens with a reception this Thursday, Oct. 10, 4-6 p.m. The exhibit, “Alexander Wilson: The Man and His Schools,” tells the story of the namesake for today’s Alexander Wilson Elementary School. Wilson came to Alamance County from Ireland and taught at Melville School in the mid-1800s as the behest of Scott family ancestor, Henderson Scott.

**FAQ–Alexander Wilson Exhibit**

**Q. Why is Alexander Wilson an important figure in Alamance County?**

Ireland native Alexander Wilson was instrumental in promoting education in Alamance County during the 1800s. He came to the U.S. in 1818 to teach. He founded Alamance County’s Melville School, which produced state leaders, lawyers and political officials. In the 1920s, Alexander Wilson School replaced Melville School, named for this beloved educator.

**Q. What was Wilson’s connection to the Scott family?**

Scott family ancestor, Henderson Scott (1814-1870), brought Wilson to the Hawfields community where he taught from his home on the site of today’s Honda plant. Named for Wilson’s Irish mentor, the Melville School grew successful. The Melville name carried into other endeavors, including the dairy started by Ralph and Henry Scott in 1929.

**Q. What will the Alexander Wilson exhibit showcase?**

The exhibit features: photos of Alexander Wilson and the Melville School, the Alexander Wilson School, and school pupils; memorabilia from school activities; an 1850s ledger featuring items purchased by Wilson at the Scott store; and more.

**Q. What will students/alumni of Alexander Wilson School find interesting about this exhibit?**

Current students, faculty and staff of the Alexander Wilson School will see the many physical changes the school has undergone and may be interested to learn more about Alexander Wilson’s contribution to education in Alamance County.

‘Writing Across the Curriculum’ Earns High Marks

The on-site team from the Southern Association of Colleges and Schools that visited ACC spent much of their time reviewing ACC’s new initiative, ‘Writing Across the Curriculum,’ the chief component of ACC’s Quality Enhancement Plan (QEP). Faculty, staff, and a group of students were interviewed over a three-day period. English instructor Courtney Doi coordinates the program, which includes faculty training to integrate writing into all subject areas and the installation of this fall’s Writing Center. The SACS team praised the initiative, reporting that the QEP required no further improvements, now in its first year of implementation. The QEP must be reviewed in five years to determine its effectiveness.
Welcome, Dr. Gatewood
New ACC President Dr. Algie Gatewood greeted faculty and staff last week during a welcome reception that followed a review of the College’s SACS findings (see story page 1).

Adjuncts Earn Parking Space
A newly reserved parking space behind the B Building will be raffled to a different day and evening adjunct instructor each month at the regularly scheduled Adjunct Institute meetings, according to Institute coordinators Sherri Singer (left) and Clara Vega. The next workshop for adjuncts (Oct. 9, 12:45 p.m. or 4:00 p.m., B108) is titled ‘Responding to Student Writing,’ at which time the first parking space winners (day/evening) will be announced.

Writing Center
The Writing Center began hosting a series of workshops for students, faculty, and staff interested in polishing their works of fiction, personal narrative, poetry, or research for submission to the Writer’s Contest. All workshops were held in the Writing Center conference room. Seen here is English instructor Olivia Stogner conducting a workshop on poetry writing.

Horticulture Donation
Color Landscapes presented a $5,000 check to the Horticulture Technology program that will go toward financing the students’ annual trip to the Professional Landcare Network (PLANET) Student Career Days conference this spring at Colorado State University. Color Landscapes Vice President of Operations Chris Breedlove, an ACC Horticulture alumnus (center) presented the donation to Lakeisha Vance, ACC Foundation faculty board member, surrounded by students who will attend the annual landscaping competition and networking event.