

2009

C *CRITICAL*

S *SUCCESS*

F *FACTORS*

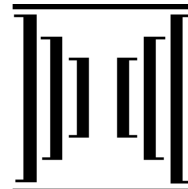
FOR THE

**NORTH CAROLINA
COMMUNITY COLLEGE
SYSTEM**

Twentieth Annual Report

North Carolina Community College System
Research and Performance Management

June 2009



2009 CRITICAL SUCCESS FACTORS

FOR THE

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

Twentieth Annual Report

June 2009

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**CRITICAL SUCCESS FACTORS FOR THE
NORTH CAROLINA COMMUNITY COLLEGE SYSTEM**

Twentieth Annual Report

INTRODUCTION

First mandated by the North Carolina General Assembly in 1989 (S.L. 1989; C. 752; S. 80), the Critical Success Factors report has evolved into the major accountability document for the North Carolina Community College System. This twentieth annual report on the critical success factors is the result of a process undertaken to streamline and simplify accountability reporting by the community college system. The purpose of this report is twofold. First, this document is the means by which the community college system reports on performance measures, referred to as core indicators of success, for purposes of accountability and performance funding. Second, this document serves as an evaluation instrument for the System Strategic Plan.

Core Indicators of Success

In February 1999, the North Carolina State Board of Community Colleges adopted 12 performance measures for accountability. This action was taken in response to a mandate from the North Carolina General Assembly to review past performance measures and define standards of performance to ensure programs and services offered by community colleges in North Carolina were of sufficient quality. In the 2007 Session, the General Assembly approved modification to the North Carolina Performance Measures and Standards as adopted by the State Board of Community Colleges on March 16, 2007. As a result, the number of performance measures was reduced to 8.

System Strategic Plan

Under the leadership of former President H. Martin Lancaster, the North Carolina Community College System embarked on a strategic planning process in January 1998. The purpose of the process was to develop a strategic plan that would focus the efforts of the system on a set of strategic initiatives. The strategic plan is the vehicle that sets the strategic direction for the System and guides the development of the biennial budget requests.

The purpose of factors two through five of the Critical Success Factors is to monitor the progress of the system in achieving the objectives in the strategic plan and to report those achievements. The measures that comprise these factors are the evaluation of the strategic

plan objectives. Unlike the measures comprising factor one, the measures included in factors two through five will change more frequently as new strategic plan objectives are developed. In addition, the measures in factors two through five are meant to be System measures, rather than individual college measures. When available, individual college data will be presented, but the intended focus of these measures is the success of the System in achieving some predefined level of achievement.

A matrix showing the factors and measures contained in the Critical Success Factors can be found on page 3.

CRITICAL SUCCESS FACTORS AND MEASURES, 2007-2008

Factor I: Core Indicators of Student Success	A. Progress of basic skills students	B. Passing rates on licensure & certification exams	C. Performance of college transfer students	D. Developmental course passing rates	E. Success of developmental students in college-level courses	F. Satisfaction of program completers and non-completers	G. Curriculum student retention, graduation and transfer	H. Client satisfaction with customized training
Factor II: Workforce Development	A. Percentage of employers satisfied with NCCCS training programs	B. Percentage of College Tech Prep students enrolling in a community college	C. Number of employers & trainees served by various Customized Training programs	D. Employment status of graduates	E. Employer satisfaction with graduates			
Factor III: Diverse Populations' Learning Needs	A. Number and percentage of dropouts annually served by basic skills programs	B. Number of GEDs and AHSDs awarded compared to the number of dropouts statewide	C. Percentage of basic skills students and recent high school graduates enrolling in a community college	D. Unduplicated headcount in English as a Second Language (ESL)	E. Number of under-represented students enrolled per category	F. Percentage of students receiving financial aid and amount of aid compared with cost of attendance	G. Percentage of adult population in service area enrolled	H. Goal completion for completers
Factor IV: Resources	A. Percentage of college libraries meeting ALA standards	B. Total dollar amount of budget transfers between program areas made by community colleges	C. Average faculty salaries as a percentage of SREB average	D. Retention rate for full-time faculty with less than five years of experience	E. Number of faculty and staff participating in professional development activities	F. Percentage of facilities meeting satisfactory building condition	G. Ratio of occupational extension FTE dollar allotment to curriculum FTE dollar allotment	
Factor V: Technology	A. Curriculum unduplicated headcount by course method of instruction	B. Number of colleges connected to the North Carolina Information Highway	C. Number of colleges possessing the FCC license for wireless cable systems	D. Number of courses and programs offered via telecourse, wireless cable, the Internet, two-way video, etc.	E. Number of courses offered through the NC Virtual Learning Community			

CRITICAL SUCCESS FACTOR I: CORE INDICATORS OF STUDENT SUCCESS

In 1993, the State Board of Community Colleges began monitoring performance data on specific measures identified in the Critical Success Factors report and in the Annual Program Review report. Standards of performance were established for measures that were identified as being critical to ensure public accountability for programs and services.

In 1998, the North Carolina General Assembly directed the State Board of Community Colleges to undertake a review of all performance measures and standards with the intent of ensuring stronger public accountability. Concurrently, the General Assembly directed the State Board of Community Colleges to develop a plan for the implementation of performance funding.

As a result of efforts undertaken by the community college system, a set of 12 performance measures of accountability was adopted in February 1999. Recognizing the importance of these measures in the System's public accountability efforts, the System Planning Council decided to designate the 12 measures as the core indicators of student success and include them as the first factor of the Critical Success Factors report. In the 2007 Session, the North Carolina General Assembly approved modifications to the North Carolina Community College Performance Measures as adopted by the State Board of Community Colleges on March 16, 2007. As a result, the number of performance measures was reduced to eight (8).

System summary data on each measure are presented in the report along with individual college's performance data. A table is presented at the end of the text section that summarizes, by measure, whether or not colleges met the performance standard. Any college not meeting a standard is required to submit to the State Board of Community Colleges an action plan for improving performance.

The Core Indicators of Student Success are:

- A. Progress of Basic Skills Students
- B. Passing Rates on Licensure and Certification Examinations
- C. Performance of College Transfer Students
- D. Passing Rates of Students in Developmental Courses
- E. Success Rates of Developmental Students in Subsequent College-Level Courses
- F. Satisfaction of Program Completers and Non-Completers
- G. Curriculum Student Retention, Graduation, and Transfer
- H. Client Satisfaction with Customized Training

**CORE INDICATORS OF
SUCCESS MEASURE A:**

Progress of Basic Skills Students

Description/Definition—Basic skills students include all adult literacy students. Progress of basic skills students is a composite measure that includes the percent of students progressing within a level of literacy, the percent of students completing a level entered or a predetermined goal, and the percent of students completing the level entered and advancing to a higher level.

Methodology and Data Source—Data on basic skills students are collected by the college providing the instruction and entered into the Literacy Education Information System (LEIS). Data on the progression of basic skills students are submitted to the North Carolina Community College System Office annually. The data are compiled at the system office, and the composite measure and adjustment for each college were calculated.

Performance Standard—Standard for the progress of basic skills students is 75 percent for the composite measure. This measure is a required performance funding measure.

Results: For the year 2007-08, 56 community colleges met the required standard. The average composite measure for the system was 82 percent. The range in the composite progress measure was from a low of 71 percent to a high of 95 percent.

SYSTEM SUMMARY OF PERCENTAGES IN PROGRESS OF BASIC SKILLS STUDENTS

YEAR	EXIT, NON-COMPLETER	PROGRESSING SAME LEVEL	COMPLETED A LEVEL	MOVED TO NEXT LEVEL	COMPOSITE MEASURE
2003-04	20%	49%	9%	22%	80%
2004-05	19%	49%	9%	23%	81%
2005-06	18%	52%	6%	24%	82%
2006-07	20%	50%	6%	25%	80%
2007-08	18%	50%	6%	27%	82%

PROGRESS OF BASIC SKILLS STUDENTS, 2007-2008

INSTITUTION	SYSTEM FTE	TOTAL SERVED IN LITERACY	COMPLETED A LEVEL	PROGRESSING SAME LEVEL	MOVED TO A HIGHER LEVEL	EXIT NON-COMPLETER	COMPOSITE PROGRESS MEASURE
Alamance CC		2,647	10%	58%	22%	10%	90%
Asheville-Buncombe TCC		3,489	4%	43%	35%	19%	81%
Beaufort County CC		1,133	2%	40%	32%	25%	75%
Bladen CC		615	7%	40%	29%	24%	76%
Blue Ridge CC		1,612	7%	48%	28%	17%	83%
Brunswick CC		1,073	8%	67%	15%	10%	90%
Caldwell CC & TI		2,301	8%	42%	30%	20%	80%
Cape Fear CC		3,180	4%	53%	19%	23%	77%
Carteret CC		928	11%	46%	20%	22%	78%
Catawba Valley CC		2,860	9%	59%	19%	13%	87%
Central Carolina CC		4,263	7%	50%	28%	15%	85%
Central Piedmont CC		13,289	2%	50%	26%	21%	79%
Cleveland CC		715	7%	43%	22%	29%	71%
Coastal Carolina CC		4,169	5%	36%	37%	22%	78%
College of The Albemarle		2,543	7%	67%	17%	9%	91%
Craven CC		1,430	5%	54%	29%	12%	88%
Davidson County CC		2,959	4%	49%	42%	5%	95%
Durham TCC		4,724	4%	46%	29%	21%	79%
Edgecombe CC		1,773	2%	40%	34%	24%	76%
Fayetteville TCC		4,552	2%	66%	24%	9%	91%
Forsyth TCC		5,601	2%	60%	23%	15%	85%
Gaston College		2,951	6%	37%	34%	24%	76%
Guilford TCC		5,722	2%	51%	24%	23%	77%
Halifax CC		1,228	9%	51%	19%	21%	79%
Haywood CC		764	6%	48%	25%	21%	79%
Isothermal CC		1,508	6%	59%	29%	7%	93%
James Sprunt CC		717	7%	44%	26%	24%	76%
Johnston CC		1,752	7%	42%	27%	24%	76%
Lenoir CC		1,978	2%	47%	27%	24%	76%
Martin CC		918	5%	60%	24%	12%	88%
Mayland CC		1,154	12%	46%	27%	14%	86%
McDowell TCC		689	9%	47%	27%	17%	83%
Mitchell CC		2,121	7%	52%	26%	15%	85%
Montgomery CC		565	7%	41%	28%	25%	75%
Nash CC		1,635	5%	52%	20%	23%	77%
Pamlico CC		272	6%	48%	22%	24%	76%
Piedmont CC		1,004	7%	47%	31%	16%	84%
Pitt CC		2,397	8%	48%	20%	25%	75%
Randolph CC		1,761	8%	42%	29%	21%	79%
Richmond CC		2,342	4%	39%	33%	24%	76%
Roanoke-Chowan CC		654	11%	50%	12%	27%	73%
Robeson CC		2,577	2%	46%	35%	18%	82%
Rockingham CC		1,263	10%	47%	22%	22%	78%
Rowan-Cabarrus CC		2,986	15%	49%	15%	21%	79%
Sampson CC		1,277	9%	47%	24%	19%	81%
Sandhills CC		1,532	15%	42%	26%	18%	82%
South Piedmont CC		2,462	8%	48%	34%	10%	90%
Southeastern CC		1,202	5%	48%	23%	25%	75%
Southwestern CC		1,433	5%	37%	38%	21%	79%
Stanly CC		1,494	9%	45%	29%	17%	83%
Surry CC		1,575	5%	48%	32%	15%	85%
Tri-County CC		480	12%	43%	24%	21%	79%
Vance-Granville CC		2,654	14%	42%	27%	17%	83%
Wake TCC		7,984	5%	54%	26%	15%	85%
Wayne CC		2,615	1%	45%	37%	18%	82%
Western Piedmont CC		2,426	14%	56%	12%	18%	82%
Wilkes CC		1,398	3%	48%	35%	13%	87%
Wilson TCC		1,774	6%	52%	21%	22%	78%
System Totals		135,120	6%	50%	27%	18%	82%

Description/Definition—The percentage of first-time test takers from community colleges passing an examination required for North Carolina licensure or certification prior to practicing the profession. A licensure requirement for an occupation is one that is required by state statute for an individual to work in that occupation. Certification is generally voluntary but may be required by employers or an outside accrediting agency. Purely voluntary examinations are not reported.

Methodology and Data Source—Data are collected by the Research and Performance Management section in the President’s Office of the North Carolina Community College System Office from the agencies issuing the license or certification. Examination data are reported only for those licensure/certification exams for which data are available from the licensure/certification agencies. The data for most examinations are reported on a fiscal year. However, the data on nursing, emergency medical technician, physical therapy assistant, and veterinary medicine technology are reported on a calendar year.

Passing rates are calculated by dividing the number of persons who successfully pass an examination the first time they take the exam by the number of persons who sat for the exam for the first time. An aggregate institutional passing rate is calculated by dividing the total number of first-time test takers for all reported examinations by the total number of persons who sat for the exam for the first time. For privacy and statistical validity, no examination data are reported when the number of first-time test takers was fewer than 10.

Performance Standard— Performance standard for the aggregate institutional passing rate is 80 percent. To be rated EIP (Exceptional Institutional Performance), a college must meet the 80 percent standard and cannot have any licensure/certification exams for which the college controls who was eligible to sit for the exam with a passing rate less than 70%.

Results— For the year 2007-08, 45 community colleges met or exceeded the aggregate institutional passing rate of 80 percent; 28 community colleges achieved the EIP level of performance. The System average of aggregate institutional passing rate was 86 percent.

**PERCENTAGE OF COMMUNITY COLLEGE STUDENTS PASSING
LICENSING AND CERTIFICATION EXAMINATIONS
(FIRST-TIME TEST TAKERS ONLY)**

FIELD	NUMBER OF STUDENTS TAKING EXAM	% PASSING EXAM
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Aviation Maintenance		
General	22	100%
Airframe	25	100%
Power Plant	25	100%
Basic Law Enforcement Training	1,567	86%
Cosmetic Arts		
Apprentice	250	90%
Cosmetology	354	89%
Cosmetology Instructor	29	50%
Manicurist	77	84%
Esthetics	144	83%
Dental Hygiene	161	94%
Emergency Medical Technician (EMT)		
EMD	49	81%
EMT	3,097	85%
EMT-I	462	65%
EMT-P	422	75%
Nursing		
RN	2,112	90%
PN	835	94%
Opticianry	*	*
Physical Therapist Assistant	96	83%
Radiologic Technology		
Nuclear Medicine Technology	24	92%
Radiation Therapy Technology	36	83%
Radiography	352	95%
Real Estate		
Sales	569	71%
Veterinary Medical Technology	44	98%

*Number too small to report without violating students' privacy.

AGGREGATE INSTITUTIONAL PASSING RATE AND NUMBER OF EXAMS WITH A PASSING RATE < 70%

INSTITUTION	TOTAL FTE	TOTAL NUMBER OF TEST TAKERS	TOTAL NUMBER PASSING	AGGREGATE INSTITUTIONAL PASSING RATE	NUMBER OF EXAMS WITH A PASSING RATE < 70% *
Alamance CC	3,871	108	86	80%	0
Asheville-Buncombe TCC	6,186	389	369	95%	0*
Beaufort County CC	1,821	117	90	77%	1
Bladen CC	1,399	67	60	90%	0
Blue Ridge CC	2,105	174	156	90%	0
Brunswick CC	1,548	188	140	74%	3*
Caldwell CC & TI	4,135	195	154	79%	2
Cape Fear CC	7,259	348	322	93%	0
Carteret CC	1,751	151	127	84%	1
Catawba Valley CC	4,733	201	168	84%	1
Central Carolina CC	5,118	290	241	83%	1*
Central Piedmont CC	14,459	376	351	93%	0
Cleveland CC	2,944	189	139	74%	3
Coastal Carolina CC	4,348	257	232	90%	0
College of The Albemarle	2,351	219	175	80%	2
Craven CC	2,751	182	165	91%	0
Davidson County CC	3,663	253	211	83%	0
Durham TCC	4,622	386	339	88%	1
Edgecombe CC	2,122	46	37	80%	1
Fayetteville TCC	10,252	424	382	90%	0
Forsyth TCC	6,661	309	286	93%	0
Gaston College	4,691	276	244	88%	1
Guilford TCC	9,882	486	424	87%	0
Halifax CC	1,557	72	48	67%	1
Haywood CC	1,903	97	77	79%	1
Isothermal CC	2,094	84	69	82%	1
James Sprunt CC	1,348	71	60	85%	1
Johnston CC	4,158	233	214	92%	0
Lenoir CC	3,335	220	198	90%	0
Martin CC	899	58	38	66%	1
Mayland CC	1,925	120	94	78%	1
McDowell TCC	1,176	90	84	93%	0
Mitchell CC	2,367	176	150	85%	0
Montgomery CC	1,027	45	38	84%	1
Nash CC	2,655	120	93	78%	0
Pamlico CC	543	15	8	53%	1
Piedmont CC	2,714	46	44	96%	0
Pitt CC	5,876	234	201	86%	0
Randolph CC	2,468	102	88	86%	0
Richmond CC	2,110	73	64	88%	0
Roanoke-Chowan CC	876	39	37	95%	0
Robeson CC	3,693	152	118	78%	0
Rockingham CC	2,043	117	104	89%	0
Rowan-Cabarrus CC	5,137	374	298	80%	2
Sampson CC	1,696	99	90	91%	1
Sandhills CC	3,732	233	206	88%	0
South Piedmont CC	2,220	149	122	82%	0
Southeastern CC	2,373	99	77	78%	1
Southwestern CC	2,248	177	157	89%	1
Stanly CC	2,435	181	146	81%	1
Surry CC	3,281	252	191	76%	1
Tri-County CC	1,168	74	59	80%	1
Vance-Granville CC	4,237	202	180	89%	1
Wake TCC	12,296	417	374	90%	0*
Wayne CC	3,517	154	133	86%	1
Western Piedmont CC	3,118	117	108	92%	0
Wilkes CC	2,831	90	73	81%	0
Wilson CC	2,082	77	68	88%	0
System Total	205,803	10,490	9,007	86%	

*Excludes Real Estate exam, for the colleges do not control who sits for the exam.

PASSING RATES ON LICENSING AND CERTIFICATION EXAMINATIONS, 2007-2008

--AVIATION--

FIRST-TIME TEST TAKERS

INSTITUTION	FTE	GENERAL		AIRFRAME		POWER PLANT	
		# TESTED	% PASSED	# TESTED	% PASSED	# TESTED	% PASSED
Alamance CC	3,871						
Asheville-Buncombe TCC	6,186						
Beaufort County CC	1,821						
Bladen CC	1,399						
Blue Ridge CC	2,105						
Brunswick CC	1,548						
Caldwell CC & TI	4,135						
Cape Fear CC	7,259						
Carteret CC	1,751						
Catawba Valley CC	4,733						
Central Carolina CC	5,118						
Central Piedmont CC	14,459						
Cleveland CC	2,944						
Coastal Carolina CC	4,348						
College of The Albemarle	2,351						
Craven CC	2,751			*	*	*	*
Davidson County CC	3,663						
Durham TCC	4,622						
Edgecombe CC	2,122						
Fayetteville TCC	10,252						
Forsyth TCC	6,661						
Gaston College	4,691						
Guilford TCC	9,882	13	100%	12	100%	14	100%
Halifax CC	1,557						
Haywood CC	1,903						
Isothermal CC	2,094						
James Sprunt CC	1,348						
Johnston CC	4,158						
Lenoir CC	3,335						
Martin CC	899						
Mayland CC	1,925						
McDowell TCC	1,176						
Mitchell CC	2,367						
Montgomery CC	1,027						
Nash CC	2,655						
Pamlico CC	543						
Piedmont CC	2,714						
Pitt CC	5,876						
Randolph CC	2,468						
Richmond CC	2,110						
Roanoke-Chowan CC	876						
Robeson CC	3,693						
Rockingham CC	2,043						
Rowan-Cabarrus CC	5,137						
Sampson CC	1,696						
Sandhills CC	3,732						
South Piedmont CC	2,220						
Southeastern CC	2,373						
Southwestern CC	2,248						
Stanly CC	2,435						
Surry CC	3,281						
Tri-County CC	1,168						
Vance-Granville CC	4,237						
Wake TCC	12,296						
Wayne CC	3,517	*	*	*	*	*	*
Western Piedmont CC	3,118						
Wilkes CC	2,831						
Wilson CC	2,082						
System Total	205,803	22	100%	25	100%	25	100%

*Number too small to report without violating students' privacy.

PASSING RATES ON LICENSING AND CERTIFICATION EXAMINATIONS, 2007-2008
 --BASIC LAW ENFORCEMENT TRAINING--
 FIRST-TIME TEST TAKERS

INSTITUTION	FTE	BLET	
		# TESTED	% PASSED
Alamance CC	3,871	16	88%
Asheville-Buncombe TCC	6,186	72	99%
Beaufort County CC	1,821	24	79%
Bladen CC	1,399		
Blue Ridge CC	2,105	16	94%
Brunswick CC	1,548	52	69%
Caldwell CC & TI	4,135	20	65%
Cape Fear CC	7,259	93	89%
Carteret CC	1,751	22	77%
Catawba Valley CC	4,733	16	44%
Central Carolina CC	5,118	45	84%
Central Piedmont CC	14,459	18	94%
Cleveland CC	2,944	26	69%
Coastal Carolina CC	4,348	32	84%
College of The Albemarle	2,351	24	92%
Craven CC	2,751	26	96%
Davidson County CC	3,663	42	83%
Durham TCC	4,622	*	*
Edgecombe CC	2,122		
Fayetteville TCC	10,252	54	93%
Forsyth TCC	6,661	22	91%
Gaston College	4,691	46	89%
Guilford TCC	9,882	31	94%
Halifax CC	1,557	29	66%
Haywood CC	1,903	20	80%
Isothermal CC	2,094	17	71%
James Sprunt CC	1,348	13	100%
Johnston CC	4,158	26	96%
Lenoir CC	3,335	17	88%
Martin CC	899	*	*
Mayland CC	1,925	*	*
McDowell TCC	1,176	12	100%
Mitchell CC	2,367	35	74%
Montgomery CC	1,027	13	69%
Nash CC	2,655	24	96%
Pamlico CC	543		
Piedmont CC	2,714		
Pitt CC	5,876	48	92%
Randolph CC	2,468	28	86%
Richmond CC	2,110		
Roanoke-Chowan CC	876		
Robeson CC	3,693	40	80%
Rockingham CC	2,043	24	83%
Rowan-Cabarrus CC	5,137	53	94%
Sampson CC	1,696	*	*
Sandhills CC	3,732	55	93%
South Piedmont CC	2,220	31	87%
Southeastern CC	2,373	*	*
Southwestern CC	2,248	26	88%
Stanly CC	2,435	50	60%
Surry CC	3,281	48	88%
Tri-County CC	1,168		
Vance-Granville CC	4,237	31	90%
Wake TCC	12,296	48	90%
Wayne CC	3,517	18	89%
Western Piedmont CC	3,118	50	96%
Wilkes CC	2,831	32	91%
Wilson CC	2,082	39	90%
System Total	205,803	1,567	86%

*Number too small to report without violating students' privacy.

PASSING RATES ON LICENSING AND CERTIFICATION EXAMINATIONS, 2007-2008
--COSMETIC ARTS--
FIRST-TIME TEST TAKERS

INSTITUTION	FTE	APPRENTICE		COSMETOLOGY		COS. INSTRUCTOR		MANICURIST		ESTHETICIAN	
		# TESTED	% PASSED	# TESTED	% PASSED	# TESTED	% PASSED	# TESTED	% PASSED	# TESTED	% PASSED
Alamance CC	3,871										
Asheville-Buncombe TCC	6,186							*	*		
Beaufort County CC	1,821										
Bladen CC	1,399	*	*	*	*						
Blue Ridge CC	2,105	18	100%	*	*			*	*	14	100%
Brunswick CC	1,548			*	*	*	*			*	*
Caldwell CC & TI	4,135	12	100%	*	*			*	*		
Cape Fear CC	7,259	17	94%	*	*	*	*	*	*	16	81%
Carteret CC	1,751	*	*	*	*					11	100%
Catawba Valley CC	4,733										
Central Carolina CC	5,118	37	86%	23	100%	*	*	*	*	26	81%
Central Piedmont CC	14,459										
Cleveland CC	2,944	15	93%	*	*	*	*			*	*
Coastal Carolina CC	4,348			34	85%			*	*		
College of The Albemarle	2,351	16	94%	*	*						
Craven CC	2,751	16	94%	*	*			*	*		
Davidson County CC	3,663			19	90%					15	80%
Durham TCC	4,622										
Edgecombe CC	2,122			*	*						
Fayetteville TCC	10,252			24	83%						
Forsyth TCC	6,661										
Gaston College	4,691										
Guilford TCC	9,882	*	*	10	100%	*	*				
Halifax CC	1,557	*	*	*	*						
Haywood CC	1,903			11	64%			*	*	*	*
Isothermal CC	2,094	*	*	*	*	*	*	*	*		
James Sprunt CC	1,348	*	*	*	*	*	*				
Johnston CC	4,158	*	*	*	*	*	*				
Lenoir CC	3,335	14	100%	*	*			*	*	12	92%
Martin CC	899	*	*					*	*		
Mayland CC	1,925			*	*			*	*	*	*
McDowell TCC	1,176	*	*	*	*	*	*			*	*
Mitchell CC	2,367			20	95%	*	*	*	*	*	*
Montgomery CC	1,027										
Nash CC	2,655										
Pamlico CC	543	*	*	*	*						
Piedmont CC	2,714			*	*						
Pitt CC	5,876										
Randolph CC	2,468										
Richmond CC	2,110										
Roanoke-Chowan CC	876							*	*		
Robeson CC	3,693	*	*	*	*						
Rockingham CC	2,043	12	100%	*	*						
Rowan-Cabarrus CC	5,137	14	100%	27	93%	*	*	11	82%	*	*
Sampson CC	1,696	*	*	*	*			*	*		
Sandhills CC	3,732	*	*	*	*	*	*	*	*	*	*
South Piedmont	2,220										
Southeastern CC	2,373	*	*	*	*	*	*			*	*
Southwestern CC	2,248			17	94%			*	*		
Stanly CC	2,435	18	94%	11	91%			*	*	*	*
Surry CC	3,281			14	100%	*	*				
Tri-County CC	1,168			11	91%	*	*	*	*	*	*
Vance-Granville CC	4,237	11	91%	15	80%	*	*				
Wake TCC	12,296										
Wayne CC	3,517										
Western Piedmont CC	3,118										
Wilkes CC	2,831										
Wilson CC	2,082										
System Totals	205,803	250	90%	354	89%	29	50%	77	84%	144	83%

*Number too small to report without violating students' privacy.

PASSING RATES ON LICENSING AND CERTIFICATION EXAMINATIONS
DENTAL HYGIENE, 2007-2008 ; PHYSICAL THERAPIST ASSISTANT, 2008
FIRST-TIME TEST TAKERS

INSTITUTION	FTE	DENTAL HYGIENE		PHY. THERAPIST ASST.	
		# TESTED	% PASSED	# TESTED	% PASSED
Alamance CC	3,871				
Asheville-Buncombe TCC	6,186	14	100%		
Beaufort County CC	1,821				
Bladen CC	1,399				
Blue Ridge CC	2,105				
Brunswick CC	1,548				
Caldwell CC & TI	4,135			19	89%
Cape Fear CC	7,259	*	*		
Carteret CC	1,751				
Catawba Valley CC	4,733	*	*		
Central Carolina CC	5,118				
Central Piedmont CC	14,459	30	100%	20	90%
Cleveland CC	2,944				
Coastal Carolina CC	4,348	20	95%		
College of The Albemarle	2,351				
Craven CC	2,751				
Davidson County CC	3,663				
Durham TCC	4,622				
Edgecombe CC	2,122				
Fayetteville TCC	10,252	23	87%	10	90%
Forsyth TCC	6,661	10	100%		
Gaston College	4,691				
Guilford TCC	9,882	31	87%	15	100%
Halifax CC	1,557				
Haywood CC	1,903				
Isothermal CC	2,094				
James Sprunt CC	1,348				
Johnston CC	4,158				
Lenoir CC	3,335				
Martin CC	899			10	80%
Mayland CC	1,925				
McDowell TCC	1,176				
Mitchell CC	2,367				
Montgomery CC	1,027				
Nash CC	2,655			10	70%
Pamlico CC	543				
Piedmont CC	2,714				
Pitt CC	5,876				
Randolph CC	2,468				
Richmond CC	2,110				
Roanoke-Chowan CC	876				
Robeson CC	3,693				
Rockingham CC	2,043				
Rowan-Cabarrus CC	5,137				
Sampson CC	1,696				
Sandhills CC	3,732				
South Piedmont CC	2,220				
Southeastern CC	2,373				
Southwestern CC	2,248			12	67%
Stanly CC	2,435				
Surry CC	3,281				
Tri-County CC	1,168				
Vance-Granville CC	4,237				
Wake TCC	12,296				
Wayne CC	3,517	22	91%		
Western Piedmont CC	3,118				
Wilkes CC	2,831				
Wilson CC	2,082				
System Total	205,803	161	94%	96	83%

*Number too small to publish without violating students' privacy.

PASSING RATES ON LICENSING AND CERTIFICATION EXAMINATIONS, 2008
 --EMERGENCY MEDICAL TECHNICIAN (EMT)--
 FIRST-TIME TEST TAKERS

INSTITUTION	FTE	EMD		EMT		EMT-I		EMT-P	
		# TESTED	% PASSED	# TESTED	% PASSED	# TESTED	% PASSED	# TESTED	% PASSED
Alamance CC	3,871			44	84%			18	72%
Asheville-Buncombe TCC	6,186			108	96%	*	*	10	80%
Beaufort County CC	1,821			34	47%				
Bladen CC	1,399			13	100%	15	93%	12	75%
Blue Ridge CC	2,105			64	84%	12	80%	*	*
Brunswick CC	1,548			32	96%	*	*	11	36%
Caldwell CC & TI	4,135			72	66%	*	*	*	*
Cape Fear CC	7,259			91	92%	*	*	*	*
Carteret CC	1,751			24	95%	20	60%	*	*
Catawba Valley CC	4,733			89	85%			*	*
Central Carolina CC	5,118			55	67%	*	*	*	*
Central Piedmont CC	14,459			170	97%				
Cleveland CC	2,944			61	90%	46	50%	19	52%
Coastal Carolina CC	4,348			102	92%	*	*	14	79%
College of The Albemarle	2,351			76	84%	31	41%	23	65%
Craven CC	2,751			39	89%	*	*		
Davidson County CC	3,663			80	92%	*	*	33	70%
Durham TCC	4,622			199	91%	34	64%	12	83%
Edgecombe CC	2,122			*	*	10	30%		
Fayetteville TCC	10,252	12	100%	102	91%	32	81%	25	96%
Forsyth TCC	6,661			76	93%	*	*	*	*
Gaston College	4,691			85	88%			16	68%
Guilford TCC	9,882			149	85%	*	*	*	*
Halifax CC	1,557			29	72%				
Haywood CC	1,903			24	79%	*	*		
Isothermal CC	2,094			19	68%				
James Sprunt CC	1,348			12	100%				
Johnston CC	4,158			71	83%			27	92%
Lenoir CC	3,335			67	92%	37	83%	18	72%
Martin CC	899			36	66%				
Mayland CC	1,925			32	84%	19	52%		
McDowell TCC	1,176			20	90%	*	*		
Mitchell CC	2,367			34	85%	11	100%		
Montgomery CC	1,027							*	*
Nash CC	2,655	*	*	65	81%			*	*
Pamlico CC	543			10	40%	*	*		
Piedmont CC	2,714			22	95%				
Pitt CC	5,876			47	91%	*	*		
Randolph CC	2,468			28	82%	*	*	*	*
Richmond CC	2,110	*	*					*	*
Roanoke-Chowan CC	876			*	*				
Robeson CC	3,693			44	79%	*	*	*	*
Rockingham CC	2,043			22	81%			*	*
Rowan-Cabarrus CC	5,137			135	65%	13	61%	41	75%
Sampson CC	1,696	*	*	13	92%			11	63%
Sandhills CC	3,732			43	81%	*	*	*	*
South Piedmont CC	2,220			60	78%	*	*	12	83%
Southeastern CC	2,373			52	67%	*	*		
Southwestern CC	2,248			39	92%	11	73%	*	*
Stanly CC	2,435			20	85%	*	*	*	*
Surry CC	3,281			52	80%	26	57%		
Tri-County CC	1,168			22	68%	*	*	*	*
Vance-Granville CC	4,237			43	95%	16	37%		
Wake TCC	12,296			160	96%	28	71%	10	90%
Wayne CC	3,517			26	80%			13	61%
Western Piedmont CC	3,118	23	86%	10	100%				
Wilkes CC	2,831			22	72%				
Wilson CC	2,082			38	86%				
System Total	205,803	49	81%	3,097	85%	462	65%	422	75%

*Number too small to report without violating students' privacy.

PASSING RATES ON LICENSING AND CERTIFICATION EXAMINATIONS, 2008

--NURSING--

FIRST-TIME TEST TAKERS

INSTITUTION	PRACTICAL NURSING		REGISTERED NURSING		
	FTE	# TESTED	% PASSED	# TESTED	% PASSED
Alamance CC	3,871			22	95%
Asheville-Buncombe TCC	6,186	38	95%	86	95%
Beaufort County CC	1,821	21	95%	38	92%
Bladen CC	1,399	14	86%	*	*
Blue Ridge CC	2,105			23	87%
Brunswick CC	1,548	17	100%	25	60%
Caldwell CC & TI	4,135			42	88%
Cape Fear CC	7,259	15	100%	55	100%
Carteret CC	1,751	15	93%	*	*
Catawba Valley CC	4,733			68	88%
Central Carolina CC	5,118	41	93%	15	100%
Central Piedmont CC	14,459			50	92%
Cleveland CC	2,944				
Coastal Carolina CC	4,348	15	100%	25	92%
College of The Albemarle	2,351	16	100%	25	92%
Craven CC	2,751	13	85%	50	92%
Davidson County CC	3,663			50	86%
Durham TCC	4,622	16	100%	56	95%
Edgecombe CC	2,122				
Fayetteville TCC	10,252	54	89%	67	88%
Forsyth TCC	6,661	50	94%	101	92%
Gaston College	4,691	38	97%	55	95%
Guilford TCC	9,882	27	96%	89	91%
Halifax CC***	1,557				
Haywood CC**	1,903			28	86%
Isothermal CC	2,094	32	97%		
James Sprunt CC	1,348	19	89%	22	64%
Johnston CC	4,158	19	100%	35	100%
Lenoir CC	3,335	*	*	32	97%
Martin CC	899				
Mayland CC	1,925	18	89%	18	94%
McDowell TCC	1,176	34	88%		
Mitchell CC	2,367			42	95%
Montgomery CC	1,027	29	90%		
Nash CC	2,655				
Pamlico CC	543				
Piedmont CC	2,714			20	95%
Pitt CC	5,876			75	77%
Randolph CC	2,468			20	95%
Richmond CC	2,110	18	100%	48	88%
Roanoke-Chowan CC	876	16	94%	16	100%
Robeson CC	3,693			24	83%
Rockingham CC	2,043	28	93%	20	100%
Rowan-Cabarrus CC	5,137	20	80%	26	100%
Sampson CC	1,696	31	100%	22	100%
Sandhills CC	3,732	23	100%	63	84%
South Piedmont	2,220	16	81%	19	95%
Southeastern CC	2,373			23	100%
Southwestern CC**	2,248	*	*	26	96%
Stanly CC	2,435			34	91%
Surry CC	3,281	19	89%	81	73%
Tri-County CC**	1,168			20	90%
Vance-Granville CC	4,237	29	97%	26	100%
Wake TCC	12,296			120	89%
Wayne CC	3,517	15	100%	31	81%
Western Piedmont CC	3,118			34	88%
Wilkes CC	2,831			27	85%
Wilson CC	2,082				
Foothills Nursing Consortium				69	83%
NEWH Nursing Consortium***		64	95%	131	91%
Region A Nursing Consortium**				74	91%
System Total	205,803	835	94%	2,112	90%

*Less than 10.

**Region A Nursing Consortium includes Haywood CC, Southwestern CC, and Tri-County CC.

***NEWH Nursing Consortium includes Nash, Edgecomb, Wilson, and Halifax CC.

PASSING RATES ON LICENSING AND CERTIFICATION EXAMINATIONS,
OPTICIANRY, 2007-2008 ; VETERINARY MEDICAL TECHNOLOGY, 2008
FIRST-TIME TEST TAKERS

INSTITUTION	OPTICIANRY		VET. MED. TECH.		
	FTE	# TESTED	% PASSED	# TESTED	% PASSED
Alamance CC	3,871				
Asheville-Buncombe TCC	6,186			*	*
Beaufort County CC	1,821				
Bladen CC	1,399				
Blue Ridge CC	2,105				
Brunswick CC	1,548				
Caldwell CC & TI	4,135				
Cape Fear CC	7,259				
Carteret CC	1,751				
Catawba Valley CC	4,733				
Central Carolina CC	5,118			23	100%
Central Piedmont CC	14,459				
Cleveland CC	2,944				
Coastal Carolina CC	4,348				
College of The Albemarle	2,351				
Craven CC	2,751				
Davidson County CC	3,663				
Durham TCC	4,622	*	*		
Edgecombe CC	2,122				
Fayetteville TCC	10,252				
Forsyth TCC	6,661				
Gaston College	4,691			12	92%
Guilford TCC	9,882				
Halifax CC	1,557				
Haywood CC	1,903				
Isothermal CC	2,094				
James Sprunt CC	1,348				
Johnston CC	4,158				
Lenoir CC	3,335				
Martin CC	899				
Mayland CC	1,925				
McDowell TCC	1,176				
Mitchell CC	2,367				
Montgomery CC	1,027				
Nash CC	2,655				
Pamlico CC	543				
Piedmont CC	2,714				
Pitt CC	5,876				
Randolph CC	2,468				
Richmond CC	2,110				
Roanoke-Chowan CC	876				
Robeson CC	3,693				
Rockingham CC	2,043				
Rowan-Cabarrus CC	5,137				
Sampson CC	1,696				
Sandhills CC	3,732				
South Piedmont CC	2,220				
Southeastern CC	2,373				
Southwestern CC	2,248				
Stanly CC	2,435				
Surry CC	3,281				
Tri-County CC	1,168				
Vance-Granville CC	4,237				
Wake TCC	12,296				
Wayne CC	3,517				
Western Piedmont CC	3,118				
Wilkes CC	2,831				
Wilson CC	2,082				
System Total	205,803	*	*	44	98%

*Number too small to report without violating students' privacy.

PASSING RATES ON LICENSING AND CERTIFICATION EXAMINATIONS, 2007-2008
RADIOGRAPHY--NUCLEAR MEDICINE TECHNOLOGY--
RADIATION THERAPY TECHNOLOGY
FIRST-TIME TEST TAKERS

INSTITUTION	RADIOGRAPHY		NUC. MED. TECH.		RADIATION THERAPY		
	FTE	# TESTED	% PASSED	# TESTED	% PASSED	# TESTED	% PASSED
Alamance CC	3,871						
Asheville-Buncombe TCC	6,186	21	100%				
Beaufort County CC	1,821						
Bladen CC	1,399						
Blue Ridge CC	2,105						
Brunswick CC	1,548						
Caldwell CC & TI	4,135	*	*	*	*		
Cape Fear CC	7,259	19	90%				
Carteret CC	1,751	17	100%				
Catawba Valley CC	4,733	11	91%				
Central Carolina CC	5,118						
Central Piedmont CC	14,459						
Cleveland CC	2,944	14	93%				
Coastal Carolina CC	4,348						
College of The Albemarle	2,351						
Craven CC	2,751						
Davidson County CC	3,663						
Durham TCC	4,622						
Edgecombe CC	2,122	18	100%				
Fayetteville TCC	10,252	18	100%	*	*		
Forsyth TCC	6,661	33	91%			*	*
Gaston College	4,691						
Guilford TCC	9,882						
Halifax CC	1,557						
Haywood CC	1,903						
Isothermal CC	2,094						
James Sprunt CC	1,348						
Johnston CC	4,158	27	100%	*	*		
Lenoir CC	3,335	*	*				
Martin CC	899						
Mayland CC	1,925						
McDowell TCC	1,176						
Mitchell CC	2,367						
Montgomery CC	1,027						
Nash CC	2,655						
Pamlico CC	543						
Piedmont CC	2,714						
Pitt CC	5,876	22	100%	14	86%	19	84%
Randolph CC	2,468	14	100%				
Richmond CC	2,110						
Roanoke-Chowan CC	876						
Robeson CC	3,693	*	*				
Rockingham CC	2,043						
Rowan-Cabarrus CC	5,137	13	92%				
Sampson CC	1,696						
Sandhills CC	3,732	10	100%				
South Piedmont CC	2,220					*	*
Southeastern CC	2,373						
Southwestern CC	2,248	21	86%				
Stanly CC	2,435	19	95%				
Surry CC	3,281						
Tri-County CC	1,168						
Vance-Granville CC	4,237	27	100%				
Wake TCC	12,296	28	93%				
Wayne CC	3,517						
Western Piedmont CC	3,118						
Wilkes CC	2,831						
Wilson CC	2,082						
System Total	205,803	352	95%	24	92%	36	83%

*Number too small to report without violating students' privacy.

PASSING RATES OF LICENSING AND CERTIFICATION EXAMINATIONS, 2007-2008

--REAL ESTATE--

FIRST-TIME TEST TAKERS

INSTITUTION	SALES		
	FTE	# TESTED	% PASSED
Alamance CC	3,871	*	*
Asheville-Buncombe TCC	6,186	21	67%
Beaufort County CC	1,821		
Bladen CC	1,399	*	*
Blue Ridge CC	2,105	*	*
Brunswick CC	1,548	35	66%
Caldwell CC & TI	4,135		
Cape Fear CC	7,259	10	90%
Carteret CC	1,751	17	76%
Catawba Valley CC	4,733	*	*
Central Carolina CC	5,118	10	30%
Central Piedmont CC	14,459	88	85%
Cleveland CC	2,944	*	*
Coastal Carolina CC	4,348		
College of The Albemarle	2,351	*	*
Craven CC	2,751	14	71%
Davidson County CC	3,663	*	*
Durham TCC	4,622	52	81%
Edgecombe CC	2,122	*	*
Fayetteville TCC	10,252	*	*
Forsyth TCC	6,661	*	*
Gaston College	4,691	24	71%
Guilford TCC	9,882	81	77%
Halifax CC	1,557	*	*
Haywood CC	1,903		
Isothermal CC	2,094		
James Sprunt CC	1,348		
Johnston CC	4,158	*	*
Lenoir CC	3,335		
Martin CC	899		
Mayland CC	1,925	*	*
McDowell TCC	1,176		
Mitchell CC	2,367	26	77%
Montgomery CC	1,027		
Nash CC	2,655	*	*
Pamlico CC	543		
Piedmont CC	2,714		
Pitt CC	5,876	*	*
Randolph CC	2,468	*	*
Richmond CC	2,110		
Roanoke-Chowan CC	876		
Robeson CC	3,693	*	*
Rockingham CC	2,043		
Rowan-Cabarrus CC	5,137	15	100%
Sampson CC	1,696		
Sandhills CC	3,732		
South Piedmont CC	2,220	*	*
Southeastern CC	2,373	*	*
Southwestern CC	2,248	15	87%
Stanly CC	2,435	11	91%
Surry CC	3,281	11	9%
Tri-County CC	1,168	*	*
Vance-Granville CC	4,237	*	*
Wake TCC	12,296	23	65%
Wayne CC	3,517	*	*
Western Piedmont CC	3,118		
Wilkes CC	2,831	*	*
Wilson CC	2,082		
System Total	205,803	569	71%

*Number too small to report without violating students' privacy.

Description/Definition—College transfer programs provide educational experiences that will enable transfer students to make the transition to a baccalaureate program and perform as well as the students who enroll as first-time freshmen at universities. The purpose of this measure is to compare the performance of community college associate degree students (Associate in Arts, Associate in Science, and Associate in Fine Arts) who transfer to public North Carolina universities with students native to the four-year institutions.

Methodology and Data Source—Data on two cohorts of college transfer students entering the public universities each year are analyzed. One cohort analysis compares the performance of college transfer degree recipients (AA, AS, AFA) at the end of two semesters at the public university to the performance of native juniors. The second cohort analysis compares the performance of college transfer students completing at least 24 hours or more of college transfer courses at a community college but not completing the degree to the performance of native sophomores. A cell size of at least 10 students is required for reporting this measure.

Community colleges may elect to work with private colleges and universities in collecting data on students who transfer to those institutions. The data must be consistent with the methodology employed by the UNC GA in calculating the data for transfer to public universities. If colleges submit data from private or out-of-state institutions, then the System Office includes the data with the public university data. When the total number of students is less than 10, the total number of students in three year and the respective percentage are reported.

Performance Standard— 83% of students in both associate degree recipients and the students who transferred with 24 or more semester hours at community colleges had GPA equal to or greater than 2.0 after two semesters at a university. To be identified as EIP (Exceptional Institutional Performance), performance of community college transfer students has to be equivalent to the performance of native UNC sophomores and juniors: 87% for this year.

Results— For students who completed an AA, AS or AFA degree in 2006-07 and transferred to a UNC institution or a private institution within a year, 91 percent had a GPA equal to or greater than 2.0 after two semesters at a university. For those students who completed 24 or more semester hours in community colleges and transferred to a UNC institution or a private institution, 86 percent had a GPA equal to or greater than 2.0 after two semesters at a university. When the data for both groups were combined, 88 percent of the transfers had a GPA equal to or greater than 2.0 after two semesters at a UNC institution or a private institution. Forty-four (44) community colleges met the 83 percent performance standard; 30 community colleges met the EIP level of performance.

PERCENT OF 2006-07
COLLEGE TRANSFER STUDENTS WITH A
GPA OF > = 2.0 AFTER TWO SEMESTERS AT A UNC INSTITUTION

INSTITUTION	TOTAL FTE	24 or More Semester Hours		Associate Degree Recipient		Total	
		Number	Percent >=2.0	Number	Percent >=2.0	Number	Percent >=2.0
Alamance CC	3,871	61	92%	31	97%	92	94%
Asheville-Buncombe TCC	6,186	59	92%	82	98%	141	95%
Beaufort County CC	1,821	**	**	11	73%	20	70%
Bladen CC	1,399	26	81%	**	**	31	78%
Blue Ridge CC*	2,105	35	89%	24	88%	59	88%
Brunswick CC	1,548	14	86%	**	**	22	87%
Caldwell CC & TI*	4,135	124	87%	40	98%	164	90%
Cape Fear CC*	7,259	219	86%	188	86%	407	86%
Carteret CC	1,751	28	89%	15	93%	43	90%
Catawba Valley CC	4,733	50	86%	49	90%	99	88%
Central Carolina CC*	5,118	55	86%	23	91%	78	87%
Central Piedmont CC*	14,459	292	92%	183	87%	475	90%
Cleveland CC	2,944	26	73%	**	**	34	77%
Coastal Carolina CC	4,348	83	94%	46	87%	129	92%
College of The Albemarle	2,351	34	85%	20	90%	54	87%
Craven CC*	2,751	73	84%	30	90%	103	86%
Davidson County CC*	3,663	38	84%	21	100%	59	90%
Durham TCC	4,622	41	93%	41	98%	82	96%
Edgecombe CC*	2,122	16	69%	**	**	24	71%
Fayetteville TCC*	10,252	62	82%	55	95%	117	88%
Forsyth TCC	6,661	96	78%	28	96%	124	82%
Gaston College*	4,691	78	86%	53	93%	131	89%
Guilford TCC	9,882	127	80%	57	91%	184	83%
Halifax CC	1,557	**	**	**	**	14	72%
Haywood CC	1,903	10	90%	**	**	18	94%
Isothermal CC*	2,094	24	96%	21	95%	45	96%
James Sprunt CC	1,348	**	**	**	**	13	77%
Johnston CC	4,158	45	87%	22	82%	67	85%
Lenoir CC*	3,335	55	82%	28	89%	83	84%
Martin CC	899	**	**	**	**	**	**
Mayland CC***	1,925	23	91%	**	**	30	93%
McDowell TCC*	1,176	11	91%	**	100%	18	95%
Mitchell CC*	2,367	47	85%	23	91%	70	87%
Montgomery CC***	1,027	**	**	**	**	**	**
Nash CC*	2,655			14	93%	14	93%
Pamlico CC***	543	**	**	**	**	**	**
Piedmont CC	2,714	15	87%	**	**	24	84%
Pitt CC	5,876	99	86%	46	89%	145	87%
Randolph CC	2,468	23	91%	19	95%	42	93%
Richmond CC	2,110	**	**	**	100%	15	74%
Roanoke-Chowan CC***	876	**	**	**	**	15	83%
Robeson CC	3,693	16	88%	10	80%	26	85%
Rockingham CC*	2,043	41	83%	**	**	48	85%
Rowan-Cabarrus CC	5,137	73	81%	32	97%	105	86%
Sampson CC	1,696	**	**	**	**	15	74%
Sandhills CC*	3,732	64	78%	46	89%	110	83%
South Piedmont CC	2,220	**	**	**	**	10	56%
Southeastern CC	2,373	29	86%	14	86%	43	86%
Southwestern CC	2,248	26	96%	40	95%	66	95%
Stanly CC	2,435	19	79%	12	92%	31	84%
Surry CC*	3,281	70	86%	40	90%	110	87%
Tri-County CC	1,168	27	100%	20	85%	47	94%
Vance-Granville CC	4,237	38	82%	12	100%	50	86%
Wake TCC	12,296	313	87%	134	94%	447	89%
Wayne CC*	3,517	122	92%	40	93%	162	92%
Western Piedmont CC*	3,118	62	87%	50	92%	112	89%
Wilkes CC	2,831	37	84%	33	94%	70	89%
Wilson CC	2,082	10	40%	**	**	17	53%
System Total	205,803	3,008	86%	1,765	91%	4,773	88%

* Includes data from private colleges and universities.

** Number too small to report due to privacy protection.

*** 3 year total; printed in bold and italics fonts.

Description/Definition — Percent of students who complete developmental English, mathematics, or reading courses with a grade of "C" or better.

Methodology and Data Source — At the end of each semester, colleges submit a Curriculum Registration, Progress, Financial Aid Report (CRPFAR) data file to the North Carolina Community College System Office. These student unit record files are loaded into the System data warehouse and are the official data of record for state level reporting. In the CRPFAR file, the number and percent of students completing developmental courses with a grade of "C" or better is calculated.

Performance Standard—Seventy-five percent (75%) of students who complete a developmental course in English, reading or mathematics will have a grade of "C" or better for that course.

Results—Seventy-seven percent (77%) of the students who completed a developmental course(s) had a grade of "C" or better in 2007-08. Forty-eight (48) colleges met the performance standard.

